

Sarah Kuriakose, PhD, BCBA

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Sarah.Kuriakose@omh.ny.gov

Education

2007 – 2012 Ph.D. Counseling, Clinical, and School Psychology (Clinical Emphasis)
M. A. Counseling Psychology
University of California, Santa Barbara (APA Accredited)

2003 – 2007 B.A. Neuroscience, *cum laude*
Pomona College

Academic Appointments

2018 – present Clinical Associate Professor, New York University School of Medicine (Voluntary)
2013 – 2018 Clinical Assistant Professor, New York University School of Medicine
2011 – 2013 Clinical Fellow, Harvard Medical School

Professional Experience

New York State Office of Mental Health, Albany, NY

Associate Commissioner, Div. of Integrated Community Services for Children/Families (2021 – present)
Program lead for children/youth/family community services portfolio for NYS public mental health system, with budget \$500M+, in collaboration with fiscal, regulatory, and quality management. Supervise team of 35+.

Statewide Director of Psychology Services (2018 – 2021)

Discipline head for 400+ psychologists in state operated adult civil, forensic, and child psychiatric centers and agency lead for psychology related initiatives.

Hassenfeld Children's Hospital at NYU Langone, New York City, NY

Senior Director, Autism and Developmental Neuroscience Center (2016 – 2018)

Program lead for new multi-hospital center focusing on world-class research and clinical practice in autism and related disorders.

Clinical Director, Autism Spectrum Disorder Clinical and Research Program (2013 – 2018)

Program lead for clinical service assessing and treating autism and co-occurring disorders, including setting research agenda, securing funding, managing clinical initiatives, supervising 10+ faculty, and managing traineeships.

McLean Hospital, Belmont, MA

Post-doctoral Fellow, Adolescent Acute Residential Dual-Diagnosis Treatment (2012-2013)

Boston Children's Hospital, Boston, MA

Pre-doctoral Intern, Inpatient, Outpatient, and Consultation-Liaison Psychiatry (2011- 2012)

Koegel Autism Center, University of California, Santa Barbara, CA

Program Supervisor, Parent Educator, and Behavior Therapist (2007-2011)

Hosford Clinic, University of California, Santa Barbara, CA

Senior Clinician (2008-2011)

Claremont Autism Center, Claremont McKenna College, Claremont, CA

Behavior Therapist (2004-2007)

Awards and Honors

2024	Ascend Fellow, The Aspen Institute
2021	Fellow, New Leaders Council (deferred)
2020	Central Office Employee of the Year, NYS Office of Mental Health
2019 – 2020	NYS Office of Mental Health Leadership Academy
2014	NYU Langone Physicians and Nurses Leadership Development Program
2010	Student Research Award, APA Division 33: Intellectual/Developmental Disabilities
2008	Emil J. Steck Fellowship, University of California, Santa Barbara
2008	Block Grant, University of California, Santa Barbara
2007 – 2012	Regents Special Fellowship, University of California
2007	Senior Prize in Neuroscience, Pomona College
2007	Chan-Sophonpanich Award, Pomona College
2006	Student Presenter Grant, Association for Behavior Analysis
2006	Collegiate Women of Color Leadership Development Grant, Kellogg Foundation
2006	Summer Independent Research Grant, Pomona College
2005	Scholar, Los Angeles Philanthropic Foundation
2004 – 2007	Dean's List, Pomona College

Licensure and Certification

New York State Licensed Psychologist #020373
 New York State Licensed Behavior Analyst #000848 (Board Certification #1-13-14251)
 Pivotal Response Treatment Certified Clinician (Level 6)
 PEERS® Adolescent Certified Provider

Funded Projects

2023-2027	Principal Investigator, NYS ReCAST, Substance Abuse and Mental Health Services Administration (SAMHSA), \$4,000,000
2024	Principal Investigator, Transformation Transfer Initiative, SAMHSA, \$250,000
2022-2024	Principal Investigator, NYS Project AWARE, SAMHSA, \$3,000,000
2022-2024	Principal Investigator, NYS System of Care, SAMHSA, \$3,000,000
2016-2019	Principal Investigator, NYS Regional Centers for Autism Spectrum Disorders to Provide Education/Training and Technical Assistance/Consultation Using Evidence-based Models of Practice to a Diverse Population of Families, Educators, and Community Professionals, \$130,000
2014-2019	Principal Investigator, Dissemination of an Inpatient Care Pathway for the Care of Children with ASD and ID, New York City Council Autism Awareness Initiative, \$225,000
2014-2015	Innovation Award, Development of an Inpatient Care Pathway for the Care of Children with ASD and ID, Department of Child and Adolescent Psychiatry, NYU Langone, \$50,000
2013	KiDs of NYU Langone Grant, The Bridge Project: Education and Support for Newly Diagnosed Children with ASD, \$23,800

Selected Publications

- Donnelly, L.J., Cervantes, P.E., Guo, F., Stein, C. R., Okparaek, E., **Kuriakose, S.**, Filton, B., Havens, J., & Horwitz, S. (2023) Changes in Attitudes and Knowledge after Trainings in a Clinical Care Pathway for Autism Spectrum Disorder. *Journal of Autism and Developmental Disorders* (2020). <https://doi.org/10.1007/s10803-020-04775-y>
- Donnelly, L., Cervantes, P., Okparaek, E., Stein, C.S., Filton, B., **Kuriakose, S.**, Havens, J., & Horwitz, S. (2020). Staff Perceptions and Implementation Fidelity of an Autism Spectrum Disorder Care Pathway on a Child/Adolescent General Psychiatric Inpatient Service. *Journal of Autism and Developmental Disorders*. <https://doi.org/10.1007/s10803-020-04509-0>
- Cervantes, P., **Kuriakose, S.**, Donnelly, L., Filton, B., Marr, M., Okparaek, E., Voorheis, K., Havens, J., & Horwitz, S. (2019). Sustainability of a Care Pathway for Children and Adolescents with Autism Spectrum Disorder on an Inpatient Psychiatric Service. *Journal of Autism and Developmental Disorders*. (# 3908872).
- Kuriakose, S.**, Filton, B., Marr, M., Okparaek, E., Horwitz, S., Cervantes, P., Siegel, M., & Havens, J. A. (2018). Does an Autism Spectrum Disorder Care Pathway Improve Care for Children and Adolescents with ASD in Inpatient Psychiatric Units? *Journal of Autism and Developmental Disorders*, <https://doi.org/10.1007/s10803-018-3666-y>.
- Kuriakose, S.** (2014). Concurrent validity of the WISC-IV and DAS-II in Children with Autism. *Journal of Psychoeducational Assessment*, 32, 283-294.
- Kuriakose, S.** (2012). Making data collection easy in PRT. In R.L. Koegel & L.K. Koegel (Eds.) *A Pocket Guide to Pivotal Response Training*. Baltimore, MD: Brookes Publishing.

Service

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| 2018 – Present | Ad Hoc Reviewer, <i>Biological Psychiatry</i> |
| 2018 – Present | Ad Hoc Reviewer, <i>Clinical Neuropsychologist</i> |
| 2018 – Present | Ad Hoc Reviewer, <i>Psychiatric Services</i> |
| 2013 – Present | Ad Hoc Reviewer, <i>Journal of Child and Family Studies</i> |
| 2014– Present | Editorial Board, <i>Journal of Physical and Developmental Disabilities</i> |
| 2012 – 2013 | Ad Hoc Reviewer, <i>Journal of Physical and Developmental Disabilities</i> |
| 2014– Present | Editorial Board, <i>Developmental Neurorehabilitation</i> |
| 2012 – 2013 | Ad Hoc Reviewer, <i>Developmental Neurorehabilitation</i> |
| 2010 – Present | Ad Hoc Reviewer, <i>Journal of Positive Behavior Interventions</i> |