

Sarah Kuriakose, PhD, BCBA

44 Holland Avenue, Albany, NY 12229

Sarah.Kuriakose@omh.ny.gov

Education

- 2007 – 2012 Ph.D. Counseling, Clinical, and School Psychology (Clinical Emphasis)
M. A. Counseling Psychology
University of California, Santa Barbara (APA Accredited)
- 2003 – 2007 B.A. Neuroscience, *cum laude*
Pomona College

Academic Appointments

- 2018 – present Clinical Associate Professor, New York University School of Medicine (Voluntary)
- 2013 – 2018 Clinical Assistant Professor, New York University School of Medicine
- 2011 – 2013 Clinical Fellow, Harvard Medical School

Professional Experience

New York State Office of Mental Health, Albany, NY

Director, Div. of Crisis Services/Behavioral Health Crisis Technical Assistance Center (2025 – present)

Special Advisor to the Commissioner, Crisis Services (2025 – present)

Founding director of new Division reporting directly to Commissioner, overseeing program portfolio including New York State’s 988 response and implementing priority legislation on transforming crisis system to health-led response, with budget 200M+. Supervise team of 20+.

Associate Commissioner, Div. of Integrated Community Services for Children/Families (2021 – present)

Program lead for children/youth/family community services portfolio for NYS public mental health system, with budget \$500M+, in collaboration with fiscal, regulatory, and quality management. Grew team from 12 to 60+.

Statewide Director of Psychology Services (2018 – 2021)

Discipline head for 400+ psychologists in state operated adult civil, forensic, and child psychiatric centers and agency lead for psychology related initiatives.

Hassenfeld Children’s Hospital at NYU Langone, New York City, NY

Senior Director, Autism and Developmental Neuroscience Center (2016 – 2018)

Program lead for new multi-hospital center focusing on world-class research and clinical practice in autism and related disorders.

Clinical Director, Autism Spectrum Disorder Clinical and Research Program (2013 – 2018)

Program lead for clinical service assessing and treating autism and co-occurring disorders, including setting research agenda, securing funding, managing clinical initiatives, supervising 10+ faculty, and managing traineeships.

McLean Hospital, Belmont, MA

Post-doctoral Fellow, Adolescent Acute Residential Dual-Diagnosis Treatment (2012-2013)

Boston Children’s Hospital, Boston, MA

Pre-doctoral Intern, Inpatient, Outpatient, and Consultation-Liaison Psychiatry (2011- 2012)

Koegel Autism Center, University of California, Santa Barbara, CA

Program Supervisor, Parent Educator, and Behavior Therapist (2007-2011)

Hosford Clinic, University of California, Santa Barbara, CA
Senior Clinician (2008-2011)

Claremont Autism Center, Claremont McKenna College, Claremont, CA
Behavior Therapist (2004-2007)

Awards and Honors

2025 CEO Award, Mental Health Association of New York State
2024 Ascend Fellow, The Aspen Institute
2021 Fellow, New Leaders Council (deferred)
2020 Central Office Employee of the Year, NYS Office of Mental Health
2019 – 2020 NYS Office of Mental Health Leadership Academy
2014 NYU Langone Physicians and Nurses Leadership Development Program
2010 Student Research Award, APA Division 33: Intellectual/Developmental Disabilities
2008 Emil J. Steck Fellowship, University of California, Santa Barbara
2008 Block Grant, University of California, Santa Barbara
2007 – 2012 Regents Special Fellowship, University of California
2007 Senior Prize in Neuroscience, Pomona College
2007 Chan-Sophonpanich Award, Pomona College
2006 Student Presenter Grant, Association for Behavior Analysis
2006 Collegiate Women of Color Leadership Development Grant, Kellogg Foundation
2006 Summer Independent Research Grant, Pomona College
2005 Scholar, Los Angeles Philanthropic Foundation
2004 – 2007 Dean’s List, Pomona College

Licensure and Certification

New York State Licensed Psychologist #020373
New York State Licensed Behavior Analyst #000848 (Board Certification #1-13-14251)
Pivotal Response Treatment Certified Clinician (Level 6)
PEERS® Adolescent Certified Provider

Funded Projects

2023-2025 Principal Investigator, NYS ReCAST, Substance Abuse and Mental Health Services Administration (SAMHSA), \$4,000,000
2024 Principal Investigator, Transformation Transfer Initiative, SAMHSA, \$250,000
2022-2024 Principal Investigator, NYS Project AWARE, SAMHSA, \$3,000,000
2022-2024 Principal Investigator, NYS System of Care, SAMHSA, \$3,000,000
2016-2019 Principal Investigator, NYS Regional Centers for Autism Spectrum Disorders to Provide Education/Training and Technical Assistance/Consultation Using Evidence-based Models of Practice to a Diverse Population of Families, Educators, and Community Professionals, \$130,000
2014-2019 Principal Investigator, Dissemination of an Inpatient Care Pathway for the Care of Children with ASD and ID, New York City Council Autism Awareness Initiative, \$225,000

- 2014-2015 Innovation Award, Development of an Inpatient Care Pathway for the Care of Children with ASD and ID, Department of Child and Adolescent Psychiatry, NYU Langone, \$50,000
- 2013 KiDs of NYU Langone Grant, The Bridge Project: Education and Support for Newly Diagnosed Children with ASD, \$23,800

Selected Publications

- Donnelly, L.J., Cervantes, P.E., Guo, F., Stein, C. R., Okparaeké, E., **Kuriakose, S.**, Filton, B., Havens, J., & Horwitz, S. (2023) Changes in Attitudes and Knowledge after Trainings in a Clinical Care Pathway for Autism Spectrum Disorder. *Journal of Autism and Developmental Disorders* (2020). <https://doi.org/10.1007/s10803-020-04775-y>
- Donnelly, L., Cervantes, P., Okparaeké, E., Stein, C.S., Filton, B., **Kuriakose, S.**, Havens, J., & Horwitz, S. (2020). Staff Perceptions and Implementation Fidelity of an Autism Spectrum Disorder Care Pathway on a Child/Adolescent General Psychiatric Inpatient Service. *Journal of Autism and Developmental Disorders*. <https://doi.org/10.1007/s10803-020-04509-0>
- Cervantes, P., **Kuriakose, S.**, Donnelly, L., Filton, B., Marr, M., Okparaeké, E., Voorheis, K., Havens, J., & Horwitz, S. (2019). Sustainability of a Care Pathway for Children and Adolescents with Autism Spectrum Disorder on an Inpatient Psychiatric Service. *Journal of Autism and Developmental Disorders*. (# 3908872).
- Kuriakose, S.**, Filton, B., Marr, M., Okparaeké, E., Horwitz, S., Cervantes, P., Siegel, M., & Havens, J. A. (2018). Does an Autism Spectrum Disorder Care Pathway Improve Care for Children and Adolescents with ASD in Inpatient Psychiatric Units? *Journal of Autism and Developmental Disorders*, <https://doi.org/10.1007/s10803-018-3666-y>.
- Kuriakose, S.** (2014). Concurrent validity of the WISC-IV and DAS-II in Children with Autism. *Journal of Psychoeducational Assessment*, 32, 283-294.

Service

- 2018 – Present Ad Hoc Reviewer, *Biological Psychiatry*
- 2018 – Present Ad Hoc Reviewer, *Clinical Neuropsychologist*
- 2018 – Present Ad Hoc Reviewer, *Psychiatric Services*
- 2013 – Present Ad Hoc Reviewer, *Journal of Child and Family Studies*
- 2014– Present Editorial Board, *Journal of Physical and Developmental Disabilities*
 2012 – 2013 Ad Hoc Reviewer, *Journal of Physical and Developmental Disabilities*
- 2014– Present Editorial Board, *Developmental Neurorehabilitation*
 2012 – 2013 Ad Hoc Reviewer, *Developmental Neurorehabilitation*
- 2010 – Present Ad Hoc Reviewer, *Journal of Positive Behavior Interventions*